

# JESUS

through the eyes of the unlikely

## Week of January 29 – The Resurrected Kids<sup>1</sup>

### Overview:

Who do *you* see when you look at Jesus? Teacher? Miracle worker? Divine Son of God? All of these? Our view of Jesus is shaped by our own perspective, our church history, and our study of scripture. Over the next several weeks, we will view Jesus from Luke's perspective, through the eyes of some unlikely characters he met while on earth. We'll discover themes like identity, power, surrender, forgiveness, redemption, and many more. We pray that as you see Jesus in fresh ways, you are drawn to follow Jesus more closely and become more like him every day.<sup>2</sup>

### Group Objectives:

#### ***Relationships and Life Transformation are the primary purpose of community groups***

- Reflect on this past Sunday's message and other devotional reading.
- Pray together and provide encouragement for other group members.
- Consider how Jesus' power over death gives us the strength we need to demonstrate compassion.

### DNA statement(s) tie-in:

- *We are on mission to reach one more*—Every person matters to God, so every person matters to us. God invites every one of us to join him in his great mission to reach one more—one more coworker, neighbor, family member, and friend.

### Conversation Starters:

- What was/is your favorite subject in school and why?

### Listening to God

- Where did you see God at work last week? How were you able to join him?

### Learning from God's Word: Bible Study Discussion

- ***Read Luke 7:11-17, Luke 8:40-56***
  - Compare the two events. What was the same about them? What was different?
  - Why do you think Jesus raised these two children, specifically? If no reasons are stated, what can you infer from the text?
  - What do you imagine the disciples thought as they saw these children raised? What about the parents?

<sup>1</sup> This week's lesson was written by Rachel Vaughn and edited by Dawn Gentry.

<sup>2</sup> For a monthly reading and devotional guide to accompany this series in Luke, go to [cccomaha.info](http://cccomaha.info).

- How did Jesus allocate his time in ministry and how did he respond to interruptions? How did compassion fit into his plan?
- **Read Ephesians 1:16-23, Philippians 3:8-11, Romans 8:9-11**
  - *According to these passages, what is the source of Jesus' power over death and how does it relate to us as believers?*
  - *What benefits does the Spirit offer believers? What are the costs?*
  - *When these passages are read together with the passages in Luke, what do we discover about the nature of Jesus' power and how he intends it to be used?*
- **Read Matthew 5:1-12**
  - *According to these verses, what is important to Jesus?*
  - *How does understanding the magnitude of Jesus' power change how you read these verses? What does it mean for how we should view our own position in the kingdom and those around us?*

### **Leaning into Obedience:**

- What does it mean to have access to the power which raised Jesus from the dead? What does it mean to you that God shares his power with us?
- Why do we need the resurrection power of Jesus to show compassion? How are compassion and power connected?
- We will likely never witness someone physically rising from the dead. What lessons then are we to learn from these stories and how do they relate to our day-to-day?
- How do you sense God calling you to respond to this passage?
  - Is there an example to follow? A command to obey?
- How can the group encourage you this week as you respond?

### **Prayer Prompts:**

- Invite members of the group to share personal prayer requests.
- Allow time for silent reflection on the following questions.

*Do I believe I have access to the Spirit of power over death?*

*How can I use the power given to me by God to show compassion to those around me?*
- Option: Read Psalm 92 as a parting prayer.